

February, 2009

CURRICULUM VITAE

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EDUCATION

Stanford University	Ph.D., Sociology	1990
Stanford University	M.A., Sociology	1985
University of Texas	M.A., Sociolinguistics	1983
Angelo State University	B.A., English	1981

TEACHING EXPERIENCE

Fall 2007- Visiting Professor, Law School, University of Guanajuato and Fulbright Scholar, Guanajuato, Guanajuato, Mexico

2006- Professor, Cultural Studies, Curriculum & Instruction
Professor, Education Policy & Planning, Educational Administrations

1999-06 Associate Professor, Curriculum & Instruction and Center for Mexican American Studies University of Texas at Austin

1998-99 Visiting Scholar, Mexican American Studies, University of Houston

1990-98 Assistant Professor, Rice University, Houston, Texas

1989-90 Lecturer, Rice University, Houston, Texas

ADMINISTRATIVE EXPERIENCE

2007- Associate Vice President for University-School Partnerships, Division of Diversity and Community Engagement

2006- Director, The Texas Center for Education Policy

- 2005-06 Co-Editor, Anthropology and Education Quarterly
- 2001-04 Co-Editor, International Journal of Qualitative Studies in Education
- 2000-01 Associate Director, Center for Mexican American Studies

SCHOLARLY APPOINTMENTS

Journal of Curriculum and Pedagogy, Editorial Board Member, Spring 2004-
International Journal of Qualitative Studies in Education, Co-editor, Spring 2001-04.
 National Latino Educational Research Agenda Board Member, City University of New
 York, Hunter College, New York, 2001-
Journal of Latinos and Education, editorial advisory board member, 2001-
American Educational Research Journal, editorial board member, Fall 1999-2003.
 Conference organizer, Annual Conference of the Sociology of Education Association,
 Monterey Bay, California, 1998-2000.
 Review Panel for Spencer Foundation Dissertation Fellowships, 1996-97.
 Session Organizer and Chair, Multicultural Education, Southwestern Social Science
 Association Annual Meeting, March, 1996.
Harvard Journal of Hispanic Policy, editorial board member, Fall 1992-2005.
American Educational Research Journal-Social and Institutional Analysis, editorial board
 member, 2008-

COURSES TAUGHT

Undergraduate

Latino Educational Pipeline
 Introduction to Policy Studies
 Advanced Policy Seminar
 Sociocultural Influences on Learning

Graduate

Latino Education Policy in Texas
 Race, Ethnicity, and the Schools
 Immigration, Globalization &
 Education

PUBLICATIONS

Books

Leaving Children Behind: How “Texas-style” Accountability Fails Latino Youth. New
 York: State University of New York Press, 2004.

Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring. New York: State
 University of New York Press, 1999. Winner of the 2000 American Educational
 Research Association Outstanding Book Award; honorable mention from the Gustavus

Myers Outstanding Book Awards 2000; and the 2001 American Educational Studies Association Critics' Choice Award.

Special Issue Editor

No Child Left Behind and Minority Youth: What the Qualitative Evidence Suggests, Studies, Valenzuela, A. (ed.), 2007. Anthropology and Education Quarterly, Spring 2007, 38 (1).

Presence, Voice, and Politics in Chicana/o Studies, Valenzuela, A. (ed.), 2005. International Journal of Qualitative Studies in Education.

Articles and Book Chapters

"High-Stakes, Standardized Testing in the U.S." In Deborah Carr, Robert Crosnoe, Mary Elizabeth (M.E.) Hughes, Amy Pienta, Eds. (2009). *Encyclopedia of Life Course & Human Development*. Macmillan Reference. With Madlene Hamilton.

"Democracy at Risk: The Need for a New Federal Policy in Education." Forum for Education and Democracy. (2008). Washington, D.C., April 23, 2008.

"Uncovering Internalized Oppression," in Pollock, Mica., ed. (2008). *Everyday Antiracism: Concrete Strategies for Successfully Navigating the Relevance of Race in School*. New York: The New Press.

"Ogbu's Voluntary and Involuntary Minority Hypothesis and the Politics of Caring," in John U. Ogbu, ed. (2008). *Minority Status, Oppositional Culture and Academic Engagement*. Routledge, Taylor and Francis.

"Introduction," Special Issue, No Child Left Behind and Minority Youth: What the Qualitative Evidence Suggests, *Anthropology and Education Quarterly*, Spring 2007. Co-authors: Linda Prieto and Madlene Hamilton.

"Subtractive Schooling." 2006. *Latinos and Education in the United States: An Hispanic Encyclopedia*. Greenwood Press. Lourdes Diaz Soto, Editor.

"Testimony in Support of HB 1612 and HB 1613 before the Committee on Public Education." (2006). *Latinos and Education in the United States: An Hispanic Encyclopedia*. Greenwood Press. Lourdes Diaz Soto, Editor.

"The Disappearance of High School English Language Learners from Texas High Schools," Williams Institute Journal, Volume 1, October, 2006, pp. 170-200, with Ed Fuller & Julian Vasquez-Heilig.

"The Politics of Reform in an Era of 'Texas-style' Accountability: An Interview with Angela Valenzuela. 2005. InterActions: UCLA Journal of Education and Information

Studies. Vol. 1, Issue 2, Article 9.

<http://repositories.cdlib.org/gseis/interactions/vol1/iss2/art9>

“Scholarship and Civil Rights: Claiming a Progressive Voice in Texas Politics and Policy Making.” 2005. The Journal of Curriculum and Pedagogy, Volume 2 Issue 1.

“Critical Ethnography: The Politics of Collaboration.” In Norman K. Denzin and Yvonna S. Lincoln, eds., Handbook of Qualitative Research. Thousand Oaks, CA: Sage Publications. 2005. Co-author: Douglas E. Foley.

“Voice, Presence and Community: Challenging the Master Narrative.” In A. Valenzuela (ed.), 2005. International Journal of Qualitative Studies in Education, Special Issue, A. Valenzuela, Editor, “Presence, Voice, and Politics in Chicana/o Studies.”

“Educational Accountability for English Language Learners in Texas: A Retreat from Equity.” In Linda Skrla and James J. Scheurich, eds., Educational Equity and Accountability: Paradigms, Policies & Politics. Routledge 2003. Co-author: William R. Black.

“*Desde Entonces, Soy Chicana*” A Mexican Immigrant Students Resist Subtractive Schooling, in Michael Sadowski, ed. Adolescents at School: Perspectives on Youth, Identity, and Education. Cambridge: Harvard Education Press. 2003.

“High-Stakes Testing and U.S.-Mexican Youth in Texas: The Case for Multiple Compensatory Criteria in Assessment,” Harvard Journal of Hispanic Policy, Vol. 14, 2002: 97-116.

“Reflections on the Subtractive Underpinnings of Education Research and Policy,” Journal of Teacher Education, Vol. 53, No. 3, May/June 2002: 235-241.

“Let’s Treat the Cause, Not the Symptoms: Equity and Accountability in Texas Revisited,” Phi Delta Kappan, December, 2001: 318-321, 326. Co-authors: Richard Valencia, Kris Sloan, and Doug Foley.

“The Harmful Impact of the TAAS System of Testing in Texas: Beneath the Accountability Rhetoric,” pp. 127-150 in Mindy Kornhaber and Gary Orfield, eds., Raising Standards or Raising Barriers? Inequality and High Stakes Testing in Public Education. New York: Century Foundation, 2001. Co-author: Linda McNeil.

“The Significance of the TAAS Test for Mexican Immigrant and Mexican American Adolescents: A Case Study,” Hispanic Journal of the Behavioral Sciences, Vol. 22, No. 4, 2000: 524-539.

“‘Checking Up on My Guy’: High School Chicanas, Social Capital, and the Culture of Romance,” Frontiers: A Journal of Women Studies, Vol. 20, No. 1 (1999) Special issue on Educated Latinas Leading America.

“Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring,” Reflexiones 1998: New Directions in Mexican American Studies. (Austin, Tx: Center for Mexican American Studies, University of Texas, 1999).

Book Review. Trujillo, Armando. 1998. Chicano Empowerment and Bilingual Education: Movimiento Politics in Crystal City, Texas. New York: Garland Publishing, 1998.

“Mexican American Youth and the Politics of Caring.” In Elizabeth Long, ed., From Sociology to Cultural Studies. Second Volume: Sociology of Culture Annual Series. (London: Blackwell, 1997).

“Familism and Assimilation Among Mexican-Origin and Anglo High School Adolescents,” in Roberto M. De Anda, ed., Chicanas and Chicanos in Contemporary Society (Boston: Allyn and Bacon, 1996). Co-author: Sanford M. Dornbusch.

“The Educational Future of Chicanos: A Call for Affirmative Diversity,” in Special Issue: Challenges of Diversity. The Journal of the Association of Mexican American Educators, (1993/94). Co-authors: Richard Valencia and Martha Menchaca.

“Familism as Social Capital in the Academic Achievement of Mexican-Origin and Anglo High School Adolescents,” Social Science Quarterly, Vol. 75, No. 1 (March 1994), 18-36. Co-author: Sanford M. Dornbusch.

“Liberal Gender Role Ideology and Academic Achievement Among Mexican-Origin Adolescents in Two Houston Inner-City Catholic Schools,” Hispanic Journal of the Behavioral Sciences, Vol. 15, No. 3 (August 1993): 310-23.

Forthcoming

“Limited English Proficient Youth and Accountability: All Children (Who Are Tested) Count.” Co-author: Brendan Maxcy.

“The Struggle Over Vouchers in Texas: Race, Ethics and Conflict in the Mexican-Origin Community.” In Thomas A. Pedroni, Ed. (in press). *Educational Markets and the Dispossessed: Agency, Identity, and Educational Struggle in Unsettling Times*. New York: State University of New York Press. Co-authors: John Gasko and Ana Yañez Correa.

HONORS AND AWARDS

- 2008 Top 25 Influential Hispanics, City of Austin, *La Voz de Austin*
- 2007 Fulbright Award, University of Guanajuato, Guanajuato, Mexico
- 2007 Faculty Research Assignment, University of Texas at Austin
- 2006 University of Texas Hispanic Faculty/Staff Association Outstanding Faculty Member of the Year Award

- 2006 Haskew Centennial Professorship Faculty Fellowship
- 2005 Eyes of Texas Are Upon You Teaching Award
- 2005 Texas League of United Latin American Citizens Award for Service in Education Policy
- 2004 Nomination by the Progressive Democrats of America to the Kerry Campaign for U.S. Secretary of Education
- 2004 Texas Association for Bilingual Education, Award for Excellence in Service to Higher Education
- 2003 University of Texas Graduate Studies Faculty Research Assignment award
- 2002 Based on a nomination from President Larry Faulkner, participated in a Summer Institute for Women in Higher Education at Bryn Mawr College in Bryn Mawr, Pennsylvania
- 2001 American Educational Studies Association Critics' Choice Award for Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring
- 2001 Co-editor, International Journal of Qualitative Studies in Education
- 2001 Nominated for the position of the Houston Independent School District Superintendency by the Houston Mexican American Bar Association
- 2001 League of United Latin American Citizens, Scholar Honoree Award for Commitment to Educational Scholarship Excellence, Council 402, Houston, Texas
- 2000 Honorable Mention—The Gustavus Myers Outstanding Book Awards 2000 for Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring
- 2000 Texas Association for Chicanos in Higher Education Distinguished Scholar Annual Award
- 2000 American Educational Research Association Book Award for Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring
- 1998 Visiting Scholar, Center for Mexican American Studies, University of Houston
- 1997 Houston's Mayor Lee Brown's Transition Team Appointee, Image Houston subcommittee
- 1997 Houston's Hispanic Forum Hall of Fame Inductee
- 1997 American Leadership Forum awardee
- 1997 Phi Beta Kappa (university-wide) Teaching Award nominee
- 1996 Metropolitan Transit Authority's Outstanding Hispanic Family Award
- 1994 Ford Foundation Minority Postdoctoral Fellowship
- 1989 Dorothy Danforth Compton Fellowship
- 1988 Spencer Fellowship by the Woodrow Wilson National Fellowship Foundation
- 1988 Business and Professional Women's Foundation Award
- 1988 Paul Wallin Memorial Award, Stanford University
- 1987 Latino Summer Workshop, a quantitative training program sponsored by the Inter-University Program in Chicano and Puerto Rican Research and the Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor
- 1986 American Sociological Association Minority Fellowship
- 1983 Chancellor's Scholarship, University of California, Riverside
- 1981 Bachelor of Arts awarded with great distinction in general scholarship
- 1981 Participated in an eight-week instructional program hosted by El Colegio de Mexico (Mexico City) during the Summer of 1981

NON-REFEREED PUBLICATIONS

- “Say No to More,” Waco Tribune-Herald, Sunday, April 3, 2005.
- Right School Finance Can Make Brown a Reality, with Ana Yañez-Correa, Waco Tribune-Herald, May 21, 2004.
- “Why Lower Bar for Teachers?” Waco Tribune-Herald, March 13, 2004, 12A.
- “Our Students Deserve Better than ‘Testocracy’” Houston Chronicle, May 1, 2001, 23A.
- “TAAS Language Dependent,” Houston Chronicle, Sunday, October 10, 1999, 3C
- “HISD Upgrades Miss Most-Needy?” Houston Chronicle, Sunday, February 19, 1995, 5C.
- “These Children Can be Houston’s Golden Opportunity,” Houston Chronicle, Sunday, December 17, 1995.
- “Every Kid Needs Someone,” Centerpiece, Vol. 1, Number 1, January-March, 1994, 1; 8.
- “Latino Family-School Connection,” Centerpiece, Vol. 2, Number 2, Fall, 1995.
- “Academic Competence: The Cornerstone of Latino/a Academic Achievement,” Centerpiece, Vol. 4, Number 1, Spring, 1997.

PAPERS

- “Undocumented Youth and Their Right to an Education: From Civil to Human Rights,” Keynote, ATLAS Principal’s Institute, North Pines, Texas, March 21, 2007.
- “Latina/o Immigrant Youth and the Right to an Education,” Texas A & M Social Justice Distinguished Lecture, University Council for Educational Administration, San Antonio, Texas, November 11, 2006.
- “Latino Immigrant Youth and the Right to an Education: Toward a Groundless, Post-National Definition of Citizenship,” Charlotte Acer Distinguished Lecture, State University of New York, Buffalo, New York, October 12, 2006.
- “The Disappearance of High School English Language Learners from Texas High Schools,” with Ed Fuller & Julian Vasquez-Heilig, High School Dropout: Causes and Costs seminar by the J McDonald Williams Institute, Dallas, Texas, September 15, 2006.
- “Racialized Harms, Soul Wounds, and Racial Oppression,” National Association for Chicana and Chicano Studies Annual Conference, Guadalajara, Jalisco, Mexico, June 29, 2006.
- “Education Research as the New Civil Right,” American Educational Research Association, San Francisco, April, 2006.
- “Be Aware That Students of Color Experience and Need Healing from Soul Wounds Resulting From Internalized Oppression.” American Educational Research Association, San Francisco, April, 2006.
- “Protecting the Public Interest: What Research Has to Say to the Next Generation of Policymakers,” American Educational Research Association, San Francisco, April, 2006.
- The Struggle Over Vouchers in Texas: Race, Ethics and Conflict in the Mexican-Origin Community,” American Educational Research Association, Montreal, April, 2005.

- “Levels of Analysis in Accountability Research: Implications for Agency,” American Educational Research Association, Montreal, April, 2005.
- “Endarkened Epistemology and Angles of Vision in Education Policy,” American Educational Research Association, San Diego, April, 2004.
- “The Struggle for Fair Assessment in Texas,” American Educational Research Association, Chicago, April, 2004.
- “Sidestepping the Rhetorical Conundrum of Accountability,” American Educational Research Association, Chicago, April, 2004.
- “Educational Issues Emerging from the 2003 Texas Legislative Session,” Mujeres Activas en Letras y Cambio Social Annual Conference, San Antonio, Texas, August 10, 2003.
- “Claiming an Authoritative Voice in Education Policy Research,” American Educational Research Association, Chicago, April, 2003.
- “What Sociology Contributes to our Understanding of a Quality Education,” American Educational Research Association, Chicago, April, 2003.
- “The Testing Mania in Texas Public Education,” University of Texas, Pan American, April 11, 2003.
- “Limited English Proficient Youth and Accountability: All Children (Who Are Tested) Count,” Keynote for the National Association for Bilingual Education Conference, January 31, 2003.
- “Reflections on the Subtractive Underpinnings of Education Research and Policy,” American Association of Colleges for Teacher Education, New York, N.Y., February 24, 2002.
- “Latinos and Education in Texas,” Mosaic of Texas Conference, Hardin Simmons University, Abilene, Texas, February 15, 2002.
- “Accountability in Texas and the Objectification of Latino and Latina Youth,” Keynote in the 1st annual Relevance of Assessment and Culture in Evaluation, Arizona State University Tempe, Arizona, January 6, 2001.
- “Subtractive Schooling and the Racial Politics of Accountability,” San Antonio Area Association for Bilingual Education, University of Texas at San Antonio, March 31, 2001.
- “The Policy Relevance of Subtractive Schooling,” Gaston Institute, University of Massachusetts, Boston, November 22, 2000.
- “The Myth of the Texas Miracle,” National Association of Hispanic Journalists Conference, Houston, Texas, June 23, 2000.
- “Bilingual Education and the Politics of Caring,” Hispanics in Houston Conference, University of Houston, April 14, 2000.
- “A Critical Ethnography of the Battle Over Bilingual Education in Houston: A Conceptual Refinement of ‘The Politics of Caring,’” American Educational Research Association, New Orleans, March 2000.
- “The Testing of Minority Youth in Texas,” American Educational Research Association, New Orleans, March 2000.
- “High-Stakes Testing and the Narrowing of Opportunity in Texas,” Testing Mania! Good Intentions Gone Awry? Conference as part of the Inglis Lecture Series, Harvard University, March 20, 2000.
- “Exploring the Hidden Curriculum within the Schooling Experiences of U.S.-Mexican Youth,” Sociology of Education Association Annual Conference, Monterey Bay, California, February 25, 2000.

- “The Harmful Impact of the TAAS System of Testing in Texas: Beneath the Accountability Rhetoric,” in conjunction with the Harvard Civil Rights Project and the American Youth Forum, January 2000. This was a version of the paper delivered before Junior Achievement in July, 1999.
- "Females and the Academy: Walking the Tightrope," Texas Association for Chicanos in Higher Education Annual Conference, San Antonio, Texas, November 17, 1999.
- "The Harmful Effects of the TAAS Test on Children in Texas," Junior Achievement Annual Conference, Colorado Springs, Colorado, July, 1999.
- “Strengthening the Pipeline for Latino Urban Youth,” National Association for Chicano Studies Annual Conference, San Antonio, Texas, April, 1998.
- “Adding, Subtracting, and Dividing: Barriers to Achievement among Latino Urban Youth,” American Educational Research Association, Montreal, Canada, April, 1999.
- “Chicanas in the Academy: Barriers to Progress,” Texas Association for Chicanos in Higher Education Annual Conference, Houston, Texas, November 17, 1998.
- “Subtractive Schooling and De-identification from Mexican Culture, the Spanish Language, and Things Mexican,” National Association for Chicano Studies Annual Conference, Mexico City, Mexico, June, 1998.
- “Challenges Facing Latinas in Higher Education,” Rewriting the master Narrative: Women, Race, and Culture at the Millennium,” Rice University Women’s Conference, March 15, 1998.
- “Schooling and De-identification from Mexican Culture and Things Mexican,” Texas Association for Chicanos in Higher Education Annual Conference, Laredo, Texas, July, 24, 1997.
- “The Experience of Schooling: Immigrant Mexicans and Mexican American Youth,” Pacific Sociological Association Annual Conference, San Diego, California, April 17, 1997.
- “Mexican Origin High School Adolescents and ‘The Problem of Discipline,’” American Sociological Association Annual Conference, Washington, DC, August, 1995.
- “Angels and the Doorway to Heaven: A Case of Reverential Collective Action,” with Chad Gordon, American Sociological Association Annual Conference, Los Angeles, California, August, 1994.
- “Mexican-Origin Youth and the Politics of Caring,” University of Pennsylvania Annual Ethnography in Urban Education Conference, February, 1994; another version of this paper was delivered at the Southwestern Social Science Association Meetings, San Antonio, Texas, April, 1994.
- “Liberal Gender Role Ideology as Cultural Capital: An Investigation of Achievement Among Mexican-Origin Adolescents in Two Houston Inner-City Catholic Schools,” American Educational Research Association Meetings, San Francisco, California, April, 1992. This paper was also delivered at the National Association for Chicano Studies Annual Conference, San Antonio, Texas, March, 1992.
- “The Mexican Family in Historical Perspective,” Texas A & I University Fund for the Improvement of Post Secondary Education (FIPSE) Transcultural Seminar, Kingsville, Texas, October, 1991.
- “The Significance of Extended Family Orientations Among Anglo and Mexican-Origin adolescents for Educational Outcomes,” World Congress of Sociology Meetings, Madrid, Spain, July, 1990.

- “Familism and Academic Achievement Among Mexican-Origin High School Adolescents,” (with Sanford M. Dornbusch) American Educational Research Association Meetings, San Francisco, March 1988.
- “Ethnic Differences in Familism,” Pacific Sociological Association Meetings, Reno, April 1988.
- “Conformity in the Family: The Case of Latinos in the Schools,” (with Sanford M. Dornbusch) American Sociological Association Annual Conference, Chicago, August 1987. An earlier version of this paper was delivered at the National Association for Chicano Studies Annual Conference, El Paso, March 1986.
- “Quantitative Analysis: Can Numbers Tell a Story?” Margins and Mainstreams: Feminist Scholarship, Method and Practice Conference, Stanford University, October 1985.
- “Spanish Language Media Use Among Mexican-American Women,” (with Diana Bustamante and Adalberto Aguirre) National Association for Chicano Studies Annual Conference, Austin, April 1984.

PUBLIC LECTURES

- “Developing a 21st Century Educational Agenda: Reactions to the Cuban Report,” The University of Texas at Austin, School of Education and The Austin Independent School District, Seminar on Urban Education, September 10, 2008.
- “The Coyolxauhqui Journey: Immigration, Generational Detachment and Getting (Re)membered in Mexico,” Division of Diversity and Community Engagement Fall Lecture Series, September 9, 2008.
- “U.S. Latina/os, Cultural Citizenship and Critical Democracy: From Civil to Human Rights,” presented at the 3rd International Globalization, Diversity, and Education Conference at the Red Lion Hotel at the Park, Spokane, Washington, March 2, 2007.
- “High-Stakes Testing and Legislative Activism,” 4th annual Abriendo Brechas Conference, University of Texas at Austin, Feb. 24, 2007.
- “Subtractive Citizenship and Community Engagement,” Texas Women’s Political Caucus Conference, Texas League of United Latin American Citizens, Austin, Texas, February 16, 2007.
- “Undocumented Immigrant Youth and the Right to an Education: From Civil to Human Rights and a Groundless, Post-National Definition of Citizenship,” Keynote, Texas Association for Chicanos in Higher Education Annual Conference, Dallas, Texas, 2007.
- “Subtractive Schooling and the Assimilation of U.S.-Mexican Youth,” *Si, Se Puede* Conference, Los Angeles Unified, Los Angeles, December 12, 2006.
- “The Disappearance of English Language Learners in Texas Public Schools,” Dropout Conference, Rice University, October 6, 2006.
- “Internalized Oppression, Subtractive Schooling, and the Performance of Identity,” Keynote, National Council of Teachers of English Assembly for Research, February 25, 2006.
- “Student Assessment, Legislative Advocacy, and the Public Ethnography of Policy,” Keynote, Qualitative Interest Group Annual Conference, University of Georgia, Athens, Georgia, January 7, 2006.

- “The Challenge of High-Stakes Testing for Children of Color,” Keynote, Diversity Project, Graduate School of Education, Portland State University, Portland, Oregon, September 23, 2005.
- “Educational Accountability, Racism, and Political Formations,” Keynote, 13th Annual Summer Institute, Bridging the Divide: Racial Justice, Diversity, and the Achievement Gap, Lesley University, Cambridge, Massachusetts, July 6, 2005.
- “Critical Ethnography: The Politics of Collaboration,” Keynote, with Dr. Douglas Foley, First Annual Summer Institute on Qualitative Research, Universidad de Guanajuato, Guanajuato, June 3, 2005.
- “Race, Ethnicity and Peaceful Coexistence,” Coexistence Sunday, Anti-Defamation League, Austin, Texas, March 7, 2005.
- “Cultural Ways of Knowing: A Critique of Numbers-Based Accountability,” Keynote, National Association for Bilingual Education, San Antonio, Texas, January 21, 2005.
- “Scholarship and Civil Rights: Claiming a Progressive Voice in Texas Politics and Policy Making,” Keynote, Assistant Principals Conference at Texas State University, San Marcos, January 21, 2005.
- “Shifting the Attention from Accountability to Responsibility: Implications from the Texas Experience,” Distinguished Lecture, National Staff Development Council, Vancouver, British Columbia, December 7, 2004.
- “Culture, Knowledge and Educational Accountability: A Latina/o Alternative,” Keynote, Texas Association for Bilingual Education Annual Meeting, El Paso, October 21, 2004.
- “Acoustic Vision as Enlightened Epistemology in Education Policy: A Latina/o Perspective,” second international conference on Education Labor and Emancipation, Universidad Autónoma Ciudad Juárez, October 2, 2004.
- “Accountability and Reclaiming Our Schools: Lessons from Texas,” Keynote, Tucson Unified School District Raza Studies Institute, July 30, 2004.
- “Accountability and Privatization in Texas,” Harvard University Graduate School of Education, June 24, 2004.
- “Accountability and Privatization: Ethics, Policies, and Politics in Texas,” Helen DeVitt Jones Lecture at Texas Tech University, Lubbock, Texas, April 29, 2004.
- “Leaving Children Behind: High-Stakes Testing, Accountability and Privatization in Texas,” Keynote, Forum on High-Stakes Testing, Southwestern University, Georgetown, Texas, April 24, 2004.
- “No Child Left Behind and Community Organizing,” Boyle Heights Learning Collaborative Education Conference, Los Angeles, California, March 19, 2004.
- “Leaving Children Behind: High-Stakes Testing, Accountability and Privatization in Texas,” Texas State University, San Marcos, February 24, 2004.
- “Privatizing Education in Texas: Neo-Liberalism, Accountability, Latinos and the Market,” Keynote, R. Freeman Butts Lecture, American Educational Studies Association, Mexico City, Mexico, October 31, 2003.
- “Crafting a Definition of Democracy for Latinas,” Keynote, “The Impact of School Reform on Minority Youth,” Kremen School of Education and Human Development, California State University, Fresno, June 17, 2003.
- “Texas-Style Accountability and the Pursuit of Educational Equity,” Center for Multilingual Multicultural Research, Rossier School of Education University of Southern California, University of Southern California, April 3, 2003.

- “Testing and Accountability,” Forum on High-Stakes Testing, Accountability, and Minority Youth, University of Texas College of Education, March 25, 2003.
- “Patriotism, Pedagogy, and Critical Democracy,” Keynote. La Cosecha Dual Language Conference, Albuquerque, New Mexico, November 22, 2004.
- “Leaving Children Behind: How ‘Texas-style’ Accountability Fails Latino Youth,” La Cosecha Dual Language Conference, Albuquerque, New Mexico, November 22, 2004.
- “Improving Student Performance,” The Charles A. Dana Center’s Commemoration, UT-Austin, December 3, 2003.
- “Subtractive Cultural Assimilation and Achievement: A Cautionary Tale,” La Cosecha Dual Language Conference, Albuquerque, New Mexico, November 22, 2003.
- “Subtractive Schooling, the Politics of Caring and Current Challenges for Pre-Service Teachers,” Lee and Zachry Carter Lecture, Trinity University, San Antonio, Texas, August 6, 2002.
- “Our Children: Are Our Public Schools Giving Them a Fair Shake?” Annual Hazel Creekmore Keynote Lecture, Rice University, April 22, 2002.
- “Reflections on *Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring*,” Pomona College, Claremont Colleges, California, March 7, 2002.
- “The Subtractive Underpinnings of Education Policy,” Teachers College, New York, February 25, 2002.
- “Testing: Using Multiple Measures, Evaluating Test Results,” The Southwest Regional Action Conference on Strengthening the Hispanic Family, San Antonio, Texas, January 19, 2001.
- “TAAS Testing and the Advent of Anti-Social Promotion: How Texas Can Help Close the Gap,” Texas Association for Chicanos in Higher Education,” Austin, Texas, December 3, 2001.
- “The Role of Research in Successful Policymaking: The Passage of the Higher Education Immigrant, Out-of-State Tuition-Waiver Bill in Texas,” Austin, Texas, December 3, 2001.
- “The Impact of the TAAS System of Testing on Latino Youth: A Research and Policy Perspective,” Texas Association for Bilingual Education, Dallas, Texas, November 19, 2001.
- “What it Takes to Make it through College,” the University of Texas Hispanic Mother Daughter Program, July 13, 2001.
- “Making Sense of the New Demographics,” Honors Colloquium, July 27, 2001.
- “What Subtractive Schooling Means for Bilingual Education Teachers,” Houston Independent School District First Annual Bilingual/ESL Teacher Summit 2000, Lamar High School, Houston, Texas, March 4, 2000.
- “Dual Language Education in Houston,” Leaders in Partnership: Strong Communities—Strong Economies,” City of Houston, September 10, 1999.
- “What it Means to Care for Latino Youth,” Marshall Middle School Annual Retreat, Del Lago, Conroe, Texas, April, 1999.
- “Caring for our Children: A Response to the legacy of Dr. Gloria Johnson Powell,” Children’s Museum of Houston, February, 1999.
- “Language and Culture,” Reforming Schools Summer Institute, Center for Education, Rice University, July 21, 1998.
- “Education and the Hispanic Woman in Texas,” Hispanic Women in Leadership Annual Conference, Houston, May 8, 1998.

- “Educational Leadership Issues for Mexican Americans,” League of United Latin American Citizens Conference, LULAC District 18, Houston, April 18, 1998.
- “Education and the Mexican American Woman in Texas,” The Mexican Presence in Texas Conference, Sponsored by the Center for Mexican American Studies, University of Houston, April 10, 1998.
- “Does Everybody Care? The Structures of Caring and Cultural Subtraction in Schools,” Faculty & Student Seminar with guest speaker, Dr. Nel Noddings. Sponsored by the Rice University Center for Education, April 2, 1998.
- “How Schooling Subtracts Resources from Youth: Let Me Count the Ways,” Rice University Department of Education Colloquium, October 27, 1997.
- “The Myth of Assimilation,” Principal’s Summer Institute, Center for Education, Rice University, July 1997.
- “The Implications of Latino Educational Research for Teaching in Inner-City Schools,” Coalition of Essential Schools Conference, Albuquerque, New Mexico, November 16, 1996.
- “Latino Assimilation Issues” a project update to the board of the Child-Centered Schools Initiative, Rice University, July 19, 1996.
- “Theoretical Treatments of Mexican-Origin Achievement,” University of Houston, Downtown presentation to the English as a second language summer training program, June 6, 1996.
- “The Dominant Ideology and the Hidden Curriculum of Schooling for Mexican Americans,” Keynote address for Mexican-American Week at Angelo State University, sponsored by the Association of Mexican-American Students, April 17, 1995.
- “The Predicament of Academic Achievement Among Mexican Americans,” presentation for the Houston Community College Central Campus, May 9, 1995.
- “Educación and Academic Success among Mexican-Origin Youth,” presentation to the Center for Education, and representatives from Union Texas Petroleum, Price Waterhouse, Towers Perrin, Fulbright and Jaworski, and Andrews and Kurth, June 22, 1994.
- “Educational Issues Facing Mexican-Origin Youth: Interpersonal Perceptions and Misperceptions among Parents, Students, and Teachers,” Keynote address for Hispanic Heritage Month, Houston Independent School District, Houston, Texas, September 29, 1993.
- “Chicana Student Retention,” for Mujeres Activas en Letras y Cambio Social Summer Institute, Laredo, Texas, August, 1991.
- “An Examination of Achievement Among Seventh and Eighth Grade Adolescents at Our Lady of Guadalupe and Holy Name Schools: A Final Report,” faculty meeting of Our Lady of Guadalupe and Holy Name Schools, Houston, Texas, May, 1991.

CURRENT RESEARCH

University of Texas at Austin/ University of Guanajuato, Mexico

In a study that I successfully proposed for a Fulbright Fellowship from the Council of International Exchange of Scholars, I am currently researching the theme of Mexico-directed binational relations. The question that guides my analysis is how can Mexican and U.S. institutions work together to expand human rights, particularly educational

opportunities, to *migrantes* (immigrants) in the U.S. Accordingly, this study investigates the role that key global or transnational actors in Mexico City and Guanajuato, Guanajuato play in promoting educational opportunities in the U.S. Since reciprocal, official binational institutions in the U.S. do not exist beyond existing economic agreements (NAFTA) or what consular offices already provide, my methodological approach allows me to understand and envision further points of connection between Mexican and U.S. institutions. It further allows me to trace my theoretical interest in the limits and possibilities of broader constructions of citizenship and rights for transnational communities.

UNIVERSITY SERVICE

Curriculum and Instruction

Teacher Education Committee, Fall 2004-
Diversity Committee, Chair, Teacher Education Committee, Fall 2005-06
Executive Committee, January, 2001-2004; 2005-
Cultural Studies Faculty Search Committee, member, Fall, 2006
Secondary Education search committee member, January 2001.
Faculty Awards Committee, 1999-2000.
Technology Integration Committee, 1999-2000.

Mexican American Studies

Américo Paredes Lecture Committee, Spring 2005.
Executive Committee, Fall 2004-
Associate Director of Mexican American Studies, 2000-2001.
Organizer, Latinos and Educational Equity Conference, January 26, 2001.
Organizer, University of Texas-University of California, Latino Educational
Advancement Forum, January 27, 2001.
Originator, Paredes Scholars' Program, 2000-2001.

University-Wide Committees

Admissions and Registration Committee of the General Faculty, 2004-06
Committee on Committees of the General Faculty, 2004-06
Faculty Grievance Committee of the General Faculty, 2004-06
Cesar Chavez Statue Committee, 2003-
Enrollment Task Force Committee, 2002-2004.
Urban Issues Program, 2002-2003.
University Committee on Recruitment and Retention, 2000-2004.

PROFESSIONAL SERVICE ACTIVITIES

Division K Seminar Mentor, American Educational Research Association, 2005-
Forum for Education and Democracy, 2003-

Grants Reviewer, Spencer Foundation, 1998-
Advisory Committee, Center for Immigration Research, University of Houston, 1995-
Research Advisory Committee, Houston Inter-Ethnic Forum, 1995-96.
American Sociological Association Section in Latino Sociology, Council Member, 1993-
95.
Advisory Committee, The Houston Evaluation of Community Priorities Project, Tomás
Rivera Center, 1991-1993.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association
Texas Association for Chicanos in Higher Education

SELECTED COMMUNITY SERVICE

Presentations

- “Mexico, Globalization and Mexican American Identity Formation and Maintenance:
Implications for Cross-National Collaboration,” July 4, 2008, University of Arizona
Summer Teacher Education Program, Guanajuato, Guanajuato, Mexico.
- “Social Justice and Authentic Caring,” The 5th Annual *A Call for Social Justice Event*,
George I. Sanchez Building, May 30, 2007.
- “English Language Learners and Disappearance from High School,” Legislative
Conference, Texas State Capitol, January 23, 2007.
- “High-Stakes Testing and Children of Color,” University of Texas Rotary Club, May 16,
2006.
- “Racial Oppression and Middle School Youth,” Keynote, O’Henry Middle School Staff
Development, Austin Independent School District, February 27, 2006.
- “The Education Reform Agenda for the Second Called Session of the Legislature,”
Texas LULAC Board Meeting, January 21, 2006.
- “Legislative Issues and Community Needs,” Texas LULAC Youth Conference, Austin,
Texas, February 2005.
- “Policy Considerations in High School Redesign,” Seminar on High School Redesign,
University of Texas Club, Austin Independent School District, May 23, 2005.
- “Scholar-Activist Research and Public Policy Development,” *Abriendo Brechas*
Conference, February 24, 2005.
- “Latinos and Accountability,” National LULAC Conference, San Antonio, July, 2004.
- “Changing Demographics and School Finance in Texas,” Texas LULAC annual
convention, June 4, 2004.
- “Vouchers in the 2003 Texas Legislative Session,” Chicago Teachers Union, April 24,
2003.
- “Everyday Experiences of Mexican-origin Students,” presentation for bilingual education
teachers in-service, L.A. Unified, University of Southern California, April 6, 2003.
- “Testing, Accountability, and Markets,” College of Education Forum on High-Stakes
Testing, Accountability, and Minority Youth,” March 25, 2003.

- “Fairness in Assessment,” Get Up...Stand Up! Rally for our Rights! Austin, Texas, February 2, 2003.
- “The Impact of Testing on Youth,” Texans for Quality Assessment Rally, Capitol Grounds, Austin, Texas, January 25, 2003.
- “Doing Policy in Texas,” University of Houston Urban Experience Program, Austin, Texas, January 17, 2003.
- “High-Stakes Testing, Vouchers, and Latino Youth,” Interfaith Education Fund, Austin, Texas, February 9, 2003.
- “Conducting Policy Research,” Curriculum and Instruction Research Colloquium, UT-Austin, October 26, 2002.
- “High-Stakes Testing and Latino Youth,” New Texas Forum Seminar with Lucia Gilbert, September, 2001, 2002.
- “Latinos, Education, and the Economy,” Latino Economic Summit, Austin, Texas, August 18, 2002.
- “Mexican American Student Progress in Historical Perspective,” World War II History Project, UT-Austin, August 12, 2002.
- “Teacher-Student Relations and the Politics of Caring,” Forging Academic Partnerships for Student Success at UT Austin Conference. March 2, 2001.
- “Mexican American Education as a Human Rights Issue,” Houston Hispanic Human Rights 2000: Challenging the Century at the Outset,” March 5, 2000.
- “Mexican Immigrant Youth in Schools,” Education Foundation of Harris County,” November 19, 1997.
- “The Problem of Assimilation for Mexican American Youth,” Teach for America. April 29, 1997.
- “Challenging the Myth of Assimilation,” Alumni College, April 27, 1997.
- “What Christ Means to Me,” Rice University Youth Campus Ministries, February 12, 1997.
- “Researching Latina Sexuality,” Platicas: 2nd Annual Latina Reproductive Rights Conference, Houston, Texas, September 7, 1996.
- “Review of ‘Intergroup Relations Between Hispanics and African Americans in Harris County,’” The African American-Latino Researchers’ Forum sponsored by the Inter-Ethnic Forum, Houston, Texas, October 25, 1996.
- “Careers for the 21st Century: Have You Thought About What You Want to Be?” presentation for “Girl Talk—Looking Ahead and Preparing for Success Conference,” to East District High School females, University of Houston, May 14, 1996.
- “If I Could Change One Thing At My School,” “*Conciencia, Confianza y Educación*”: Presentation for the Youth Leadership Conference of La Raza Student Alliance,” University of Houston Mexican-American Studies Program, August 5, 1995.
- “Critical Pedagogy and Mexican Youth,” Mathematical and Computational Sciences Awareness Workshop, July, 1995.
- “Give Voice to the Rage,” Inter-Ethnic Partnerships for the Twenty-First Century,” Inter-Ethnic Forum of Houston, February 17, 1995.
- “*Educación* as a Basis for Academic Success,” Mathematical and Computational Sciences Awareness Workshop, July, 1994.
- “Social Correlates of Domestic Violence among Latinos,” University of Houston Mexican American Studies Annual 16 of September Conference, September 16, 1992.

Media Presentations

- “CNN Presents High Stakes,” CNN Interview, May 2005.
- “Analysis of the CSHB2 Testing Provisions,” Moderator, Statewide Teleconference, Regan Building, Austin, Texas, March 10, and April 21, 2005.
- “Official LULAC Statement on School Vouchers,” Press Conference, Austin, Texas, April 5, 2005.
- “Official LULAC Statement on School Finance in Texas,” Press Conference, Austin, Texas, May 4, 2004.
- “The Effects of Student Retention,” KHOU Houston news investigation, “HISD: Lesson in Deception?” November 30, 2003.
- “Latinos and Testing,” *Este es tu Capitolio*, Telemundo, February 19, 2003.
- “Education, Social Promotion, and Legislation,” Latino Voices, KPFT, Houston, Texas, January 15, 2003.
- “Hispanic Contributions to American History,” Joe Landez KNCT program, Killeen, Texas, 2003.
- “The Latino Family,” Channel 13 interview, October 5, 1997.
- KTRK interview for an education segment, “Making the Grade,” May 21, 1996.
- “Education and Culture,” Channel 8 interview for their “Hispanics in Houston Series,” November, 1995.
- “Hispanic Ethnicity in Houston,” Channel 8 panel discussion with Leonel Castillo, July, 1993.

Expert Testimony

- “English Language Learners and Best Practices: The Case of La Clase Mágica,” testimony before the Senate Committee on Education,” October 20, 2008.
- “The Means and Goals of the National Voucher Agenda,” testimony before the Committee on Public Education, April 6, 2005.
- “Testimony in Support of HB 1612 and HB 1613,” testimony before the Committee on Public Education, May 3, 2005.
- “LULAC’s Position on the Top Ten Percent Plan,” testimony before the Senate Committee on Education, March 28, 2005.
- “LULAC’s Position on School Finance in Texas,” testimony before the Committee on Public Education, February 28, 2005.
- “Latinos, Testing, and Accountability,” testimony before the Special Committee on School Finance, Special Session, July 10, 2003.
- “The Case for Multiple Compensatory Criteria,” before the Committee on Public Education,” April 29, 2003.
- “History and Evidence on Vouchers,” testimony before the Committee on Public Education,” March 18, 2003.
- “Recommendations to the Texas State Board of Education on the Setting of the TAKS Standards: A Call to Responsible Action [written testimony],” November 12, 2002.
- “In Support of Multiple Criteria Legislation,” Latino Legislative Summit with State Representative Dora Olivo and Senator Gonzalo Barrientos, June 18, 2004.
- “Committee on Public Education Brief Concerning the Use of Multiple Assessment Criteria at the criteria at the 3rd, 5th, and 8th grade Levels Where Social Promotion

- Decisions are Made,” House Committee on Public Education [HB2570], Texas House of Representatives, March 27, 2001.
- “My position on the Exemption Policy for Limited English Proficient Youth in Texas [HB 2487],” House Committee on Public Education, Texas House of Representatives, March 13, 2001.
- “Why Immigrant Youth are Deserving of an Opportunity,” House Committee on Higher Education [HB 1403] March 13, 2001.
- “Re-thinking Accountability,” Mexican American Legislative Caucus Hearing on Low Performing Schools in Texas, Austin, Texas, September 26, 2000.
- “The Inappropriateness of the TAAS Test for Mexican immigrant and Mexican American Youth.” Witness for the Mexican American Legal Defense in Education Fund, San Antonio, Texas, September, 1999.
- “Why the District’s Vanguard Admissions Program Should Retain Ethnicity.” Testimony for the Houston Independent School District Board of Education as Chair of the Latino Policy and Education Group, October 23, 1997.
- “Comments on the Education of Mexican Immigrant Youth.” Testimony before the U.S. Commission on Immigration Reform, Houston, Texas, May 2, 1996.

Appointments

- Congressional Advisory Committee to Speaker Nancy Pelosi regarding the re-authorization of the No Child Left Behind Federal Policy, 2006-
Employee Awards Judge, Carol K. Strayhorn Comptroller of Public Accounts, October, 2004.
- Education Committee Chair, Texas League of United Latin American Citizens, 2003-05
Board Member, Legislative Committee, Texas Association for Bilingual Education, 2003-
Houston’s Annenberg Challenge Board, 1997-98.
- State of Texas Higher Education Coordinating Board’s Advisory Committee on Criteria for Diversity, 1996.
- Multi-Cultural Committee of the United Way of the Texas Gulf Coast, 1996-97.
Teach for America, Regional Board Member, 1996-1997.

Other Community Service

- Legislative Advisor, 2007 Legislative Session, to Thomas Craddick, Speaker of the Texas House of Representatives, [contributing to the writing of micro-grant legislation](#) that is part of HB 2237 in order to address Texas’ dropout crisis.
- Co-organizer, Challenges and Opportunities: Conversations about Immigration and Higher Education, National Forum on Higher Education for the Public Good, University of Michigan, Ann Arbor, June 11-13, 2007.
- Organizer, K-16 Arts Education Distinguished Lecture and Summit, Texas Center for Education Policy, April 20, 2007.
- Organizer, Inaugural Distinguished Lecture and College-Readiness Convening, Texas Center for Education Policy, November 9-10.
- Hispanic Quality of Life Task Force, Austin Independent School District, 2006-
League of United Latin American Citizens Council 4786 President, 2004-
Texas League of United Latin American Citizens Education Committee Chair, 2003-

Consultant and Reviewer for “Program that Provides Instruction about State Law on Hate Crimes,” State Representative Seffronia Thompson, September 5, 2000.
Interim Education Committee Chair, La Raza Unida.
Organizer and moderator of a press briefing on Capitol Hill, Washington, D.C. to address the effects of High-Stakes Testing and Social Promotion on Latino Youth, March 15, 2002.
Education Committee member with One Austin, a grassroots, public policy organization.
Consultant to the Mexican American Legal Defense and Education Fund during the 2001 77th Legislative Session of Texas.
Latino Educational Equity Forum organizer, Center for Mexican American Studies, University of Texas, Austin, January 26, 2001.
Latinas Unidas mentor through the office of State Representative Jessica Farrar, 1998-99.
Election eve lunch speaker at a Latino campaign function for Dr. Lee Brown, Friday, December 5, 1997.
Education and Youth Advisory Council for Nuestras Vidas magazine, 1997-98.
The Latino Policy and Education Council, founding member, 1997-99.
The Latino Policy and Education Council Subcommittee on Governor Bush’s K-3 Reading Initiative, Chair, 1997.
Planning Committee, *Platicas*: 2nd Annual Latina Reproductive Rights Conference, Houston, Texas, September 7, 1996.
Youth Advocates, Inc., Board Member, 1995-96.
Communities in Schools, Board Member, 1995-96.
Advisory Committee on Education for State Representative Diana Davila, 1994-95.
Founding Member of “Madres Por La Vida ,” a local grassroots community organization combating violence among Houston inner-city youth, Winter, 1993-95.
Latinos Unidos, grassroots coalition of Latino political leaders, 1992-95.
Stephen F. Austin High School Parent Teacher Association, Fall, 1992-1994.